#### 2002 Kentucky High School Feedback Report

## Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile	High School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	109	479	28022
2. Fall 2002 Freshmen - Number*	52	281	15343
3. Fall 2002 Freshmen - Percentage	48%	59%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	81%	86%	84%
5. One Semester Return Rate (Fall to Spring)	92%	91%	89%
Full-Time Students	42	242	12947
All Students	48	257	13643
6. One Year Return Rate (Fall to Fall) Full-Time Students All Students	73% 35 38	78% 208 219	80% 11290 12338

Мо	st Attended Postsecondary Institution	Number of	Grads
1.	WESTERN KENTUCKY UNIVERSITY		50
2.	UNIVERSITY OF KENTUCKY		2
3.	NA		
4.	NA		
5.	NA		
6.	OTHER KENTUCKY COLLEGES		0
7.	Grand Total at Participating Institutions		52

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level	19%	9%	25%
3. Bachelor Level	81%	84%	65%
4. Certificate or Diploma			2%
5. Unknown			0%

Enrollment by Type of KY Insititution	Number of Grads
1. Four-Year Public Universities	52
2. Two-Year Colleges	0
3. Four-Year Independent Colleges and Universities	0

NOTE: "NA" denotes data not available for this year. "——" indicates fewer than 5 students.

<sup>\*</sup>Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

#### 2002 Kentucky High School Feedback Report

# Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School			District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	19.9	19.9	20.3	21.2	21.1	21.2	21.3	21.6	21.5		
College GPA	2.77	2.67	2.62	2.95	2.62	2.68	2.88	2.42	2.71		
7 January 1 Communication 0				2.0	2.0	2.0	2.0	2.0	0.0		
Advanced Courses %				3%	3%	3%	3%	3%	2%		

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36	5	10%	32.8	3.91	37	13%	30.6	3.28	1428	13%	30.5	3.26	
22 - 26	15	29%	29.5	2.89	88	31%	28.3	2.99	3658	34%	29.2	2.88	
18 - 21	16	31%	28.2	2.80	96	34%	28.0	2.59	3848	35%	28.0	2.55	
14 - 17	14	27%	24.9	1.79	47	17%	26.6	1.99	1773	16%	26.5	2.30	
1 - 13					12	4%	23.7	1.80	193	2%	24.3	1.94	
Total	52	100%	27.9	2.62	280	100%	28.0	2.68	10900	100%	28.4	2.71	

			High Sch	ool				Distric	t		Kentucky								
Students with English grades	Scoring	Scoring Remedial in Range Taking Pass Rate		College-Level		2		_		Scoring in Range		edial Pass Rate	Colleg Taking	e-Level Pass Rate	Scoring		edial	_	e-Level
	in Range	Taking	Pass Rate	Taking ———	Pass Rate						in Range	Taking	Pass Rate	Taking	Pass Rate				
ACT English 18 or	58%			100%	90%	70%			100%	89%	74%	1%	80%	100%	90%				
ACT English <18	42%	52%	73%	81%	71%	30%	52%	77%	81%	82%	26%	57%	81%	82%	87%				
Total	50	22%	73%	92%	83%	252	16%	78%	94%	87%	10051	15%	81%	95%	89%				

			High Scho	ol				District	;		Kentucky				
Students with	Scoring	Reme	edial	College	e-Level	Scoring	Reme	dial	College	e-Level	Scoring	Reme	edial	Colleg	e-Level
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
ACT Math 18 or >	60%	26%	86%	93%	84%	70%	29%	81%	89%	84%	69%	16%	76%	94%	81%
ACT Math <18	40%	78%	71%	50%	78%	30%	77%	80%	56%	72%	31%	85%	67%	47%	77%
Total	45	47%	76%	76%	82%	236	43%	80%	79%	81%	9331	37%	70%	80%	80%
Percent Taking Any	cent Taking Any Remedial Courses = 46%							ny Remedia	= 44%	Percent Taking Any Remedial Courses = 37%				= 37%	

<sup>&</sup>quot;--" indicates fewer than five students.

#### 2002 Kentucky High School Feedback Report

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H:	igh Schoo	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									14	5%	18.9	3.48		
22 - 26									67	22%	17.2	2.85		
18 - 21									124	41%	16.5	2.69		
14 - 17									86	29%	16.9	2.31		
1 - 13									8	3%	15.0	1.43		
Total									299	100%	16.8	2.61		

			High Scho	ool				District			Kentucky				
Students with	Scoring Remedial College-Level		Scoring Remedial			_	College-Level		Scoring Remedia						
English grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
ACT Fralish 10 am											600				
ACT English 18 or >											60%			100%	92%
ACT English <18											40%	80%	84%	44%	86%
Total											281	33%	85%	78%	91%

			High Scho	ol				District			Kentucky					
Students with	Scoring	Reme	edial	College	College-Level		Scoring Remedial		College-Level		Scoring	Reme	edial	Colleg	e-Level	
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
													_			
ACT Math 18 or >											47%	13%	100%	99%	90%	
ACT Math <18											53%	86%	79%	55%	93%	
Total											252	51%	81%	76%	91%	
Percent Taking Any	cent Taking Any Remedial Courses =							Percent Taking Any Remedial Courses =					Percent Taking Any Remedial Courses = 49%			

<sup>&</sup>quot;--" indicates fewer than five students.

#### 2002 Kentucky High School Feedback Report

### Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

#### College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

	H:	igh Schoo	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score							17.7	18.5	17.9		
College GPA							2.26	2.17	2.54		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									49	1%	25.5	2.92		
22 - 26									602	15%	25.5	2.94		
18 - 21									1489	36%	24.4	2.66		
14 - 17									1627	39%	23.0	2.35		
1 - 13									370	9%	22.0	2.12		
Total									4137	100%	23.8	2.54		

High School							District						Kentucky				
Students with	Scoring Remedial		College-Level		Scoring	Remedial		College-Level		Scoring	Remedial		_	e-Level			
English grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate		
200 0 21 1 40																	
ACT English 18 or >											46%	3%	80%	99%	69%		
ACT English <18											54%	62%	73%	78%	66%		
Total											3674	35%	73%	888	67%		

High School							District						Kentucky					
Students with	Scoring Remedial		College-Level		Scoring Remedial		College-Level		Scoring	Remedial		Colleg	e-Level					
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate			
													_					
ACT Math 18 or >											39%	18%	56%	93%	63%			
ACT Math <18											61%	83%	50%	44%	61%			
Total											3627	58%	51%	63%	62%			
<b>'</b>																		
Percent Taking Any	Percent Taking Any Remedial Courses =						Caking A	ny Remedial	Courses	=	Percent '	Taking A	Any Remedia	l Courses	= 58%			

<sup>&</sup>quot;--" indicates fewer than five students.